

Learning Recovery Emergency Block Grant

Status: Submitted
 LEA: STEM Preparatory Elementary

CDS Code: 19647330136986

LEA ALLOCATION

| LEA Name | LEA Allocation |
|-----------------------------|----------------|
| STEM Preparatory Elementary | \$522,721 |

INTERIM EXPENDITURE REPORT

| Allowable Uses of Funds | FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023) | FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024) | Total |
|-------------------------|---|---|-------|
|-------------------------|---|---|-------|

(A) Instructional learning time for the 2022–23 through 2027–28 school years by:

- increasing the number of instructional days or minutes provided during the school year,
- providing summer school or intersessional instructional programs,
- or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,
- or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.

| | | | |
|--|-----|-----|-----|
| | \$0 | \$0 | \$0 |
|--|-----|-----|-----|

(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:

- Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
- Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.
- Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.
- Supporting expanded learning opportunity program services pursuant to Section 46120.
- Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.

| | | | |
|--|-----|-----|-----|
| | \$0 | \$0 | \$0 |
|--|-----|-----|-----|

(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:

- the provision of health, counseling, or mental health services,
- access to school meal programs, before and after school programs,
- or programs to address pupil trauma and social-emotional learning,
- or referrals for support for family or pupil needs.

\$0 \$0 \$0

(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.

\$0 \$0 \$0

(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.

\$0 \$0 \$0

Total Budget Amount \$0 \$0 \$0

REPORT SUMMARY

| LREBG Allocation | FY 2022–23 Expenditures | FY 2023–24 Expenditures | Total Combined Expenditures | Cash Balance |
|------------------|-------------------------|-------------------------|-----------------------------|--------------|
| \$522,721 | \$0 | \$0 | \$0 | \$522,721 |

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