

Learning Recovery Emergency Block Grant

Status: Submitted

LEA: Math and Science College Preparatory

CDS Code: 19647330126136

LEA ALLOCATION

LEA Name	LEA Allocation
Math and Science College Preparatory	\$928,972

INTERIM EXPENDITURE REPORT

Allowable Uses of Funds	FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)	FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)	Total
<p>(A) Instructional learning time for the 2022–23 through 2027–28 school years by:</p> <ul style="list-style-type: none"> • increasing the number of instructional days or minutes provided during the school year, • providing summer school or intersessional instructional programs, • or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, • or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. 	\$0	\$0	\$0
<p>(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:</p> <ul style="list-style-type: none"> • Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. • Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. • Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. • Supporting expanded learning opportunity program services pursuant to Section 46120. • Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. 	\$0	\$0	\$0

(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:

- the provision of health, counseling, or mental health services,
- access to school meal programs, before and after school programs,
- or programs to address pupil trauma and social-emotional learning,
- or referrals for support for family or pupil needs.

\$0 \$0 \$0

(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.

\$0 \$0 \$0

(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.

\$0 \$0 \$0

Total Budget Amount \$0 \$0 \$0

REPORT SUMMARY

LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures	Total Combined Expenditures	Cash Balance
\$928,972	\$0	\$0	\$0	\$928,972

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